



TIMOTHY

CHRISTIAN SCHOOL

Position Title:	High School Biology Teacher
Position Summary:	The high school biology teacher will provide students with rigorous and relevant learning activities and experiences designed to prepare each student to excel at TCS as well as at a top college or university. This position is critical for our STEM Scholars program and in building strong relationships with our students to best meet their individual needs and further the mission of Timothy Christian School. Most importantly, the teacher serves as the living curriculum by acting as a godly role model in Christian thought and action.
Position Supervisor:	Principal
Position Qualifications:	<ul style="list-style-type: none"> • The teacher must hold a minimum of a bachelor’s degree in science and be able to achieve A.C.S.I certification in his/her related teaching area. Master’s degree is preferred to teach dual enrollment honors classes. • The teacher must hold to a 6-day literal interpretation of the creation account in Genesis 1. • The teacher must have received Jesus Christ as his/her Savior and believe that the Bible is God’s Word and standard for daily living. • The teacher shall support the doctrinal position of TCS and will abide by the Standard of Conduct. • The teacher shall be in fellowship with a local church that has a doctrinal position consistent with that of TCS and support its ministry through regular attendance and participation. The teacher shall see teaching as a “calling” from God and agree with the school’s philosophy of education and instruction.
Position Responsibilities:	<ul style="list-style-type: none"> • Demonstrates mastery of the subject matter. • Integrates biblical principles and the Christian philosophy of education throughout the curriculum. <ul style="list-style-type: none"> ○ The science teacher must view and teach science from a strong, biblical worldview and be able to help students discover how science strengthens the Christian faith. ○ Must be able to teach students how to defend their Christian faith using science and stand against secular arguments based on a naturalistic view of science. • Uses valid teaching techniques to achieve curriculum goals and promote student learning. • The teacher must use hands-on discovery activities, experiments, and labs as one of their primary teaching methods. • The teacher must view labs as an integral component of the science curriculum and be skilled in planning and conducting and evaluating labs to aid in learning. • Employs a variety of instructional aids, methods, and materials that will provide for creative teaching to reach the whole child—spiritual, intellectual, physical, social, emotional. • Plans, through approved channels, the balanced use of field trips, guest lecturers, and other media.

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| | <ul style="list-style-type: none">• Uses homework effectively for drill, review, enrichment, or project work.• Assesses the learning of students on a regular basis and provides progress reports as required.• Keeps proper discipline in the classroom and on the school premises for a good teaching environment. |
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