



TIMOTHY CHRISTIAN SCHOOL

Position Title:	HS Art Teacher
Position Summary:	<p>The teacher will strive to equip students to live productive, God-glorifying lives through the implementation of the school's curriculum. Most importantly, the teacher serves as the living curriculum by acting as a godly role model in Christian thought and action. The teacher utilizes various methods of instruction and assessment to enable students to learn.</p> <p>The art teacher will guide students in developing artistic skills, creativity, and visual literacy while helping them understand how art can reflect God's creativity and truth.</p>
Position Supervisor:	Principal
Position Qualifications:	<ul style="list-style-type: none"> • The teacher must hold a minimum of a Bachelor's degree in Art, Art Education, or a related field and be ACSI certifiable in his/her related teaching area. • The teacher must have received Jesus Christ as his/her Savior and believe that the Bible is God's Word and standard for daily living. • The teacher shall support the doctrinal position of TCS and will abide by the Standard of Conduct. • The teacher shall be in fellowship with a local church that has a doctrinal position consistent with that of TCS and support its ministry through regular attendance and participation. • The teacher shall see teaching as a "calling" from God and agree with the school's philosophy of education and instruction.
Position Responsibilities:	<p>Spiritual:</p> <ul style="list-style-type: none"> • Models a consistent daily walk with Jesus Christ in speech, actions, attitudes.

	<ul style="list-style-type: none"> • Sets example of the importance of prayer, Scripture memorization and study, witnessing, and unity in Christian fellowship. • Implements principles as they relate to the spiritual well-being of students, parents, and staff. • Follows Matthew 18 principle in dealing with students, parents, administration, and staff. • Shows support for the role of parents as primarily responsible before God for their children’s education and assists them in the task. • Encourages students to accept God’s gift of salvation and grow in their faith. • Emphasizes to students the reality of their self-worth in Christ.
	<p>Personal:</p> <ul style="list-style-type: none"> • Demonstrates the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality. • Meets everyday stress with emotional stability, objectivity, and optimism. • Exercises friendliness and consideration, treating students without partiality. • Submits respectfully and is loyal to constituted authority. • Maintains a personal appearance that is a role model of cleanliness, modesty, and good taste. • Uses acceptable English in written and oral communication; speaks with clear articulation. • Develops and maintains rapport with students, parents, and staff to promote a positive learning environment.
	<p>Instructional:</p> <ul style="list-style-type: none"> • Demonstrates mastery of the subject matter. • Integrates biblical principles and the Christian philosophy of education throughout the curriculum.

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| | <ul style="list-style-type: none">• Uses a variety of teaching techniques to develop students' artistic skills, creativity, and appreciation for the visual arts.• Helps students understand how creativity reflects God's nature as Creator and encourages them to use artistic expression to glorify God.• Provides instruction in various art forms such as drawing, painting, sculpture, design, and mixed media.• Uses hands-on studio activities as a primary teaching method.• Plans and conducts art projects that encourage creativity, critical thinking, and personal expression.• The teacher must be adept at incorporating a variety of technology platforms into their lessons.• Teaches classes as assigned and scheduled by the administrator.• Prepares and submits weekly lesson plans for the administrator's review.• Plans a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students, challenging each to do his or her best work.• Employs a variety of instructional aids, methods, and materials that will provide for creative teaching to reach the whole child—spiritual, intellectual, physical, social, emotional.• Plans, through approved channels, the balanced use of field trips, guest lecturers, and other media.• Assesses the learning of students on a regular basis and provides progress reports as required.• Keeps proper discipline in the classroom and on the school premises for a good teaching environment. |
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Professional:

- Cooperates with the board and administration in implementing all policies, procedures, and directives governing the operation of the school.
- Maintains regular and accurate attendance and grade records to meet the demand for a comprehensive knowledge of each student's progress.
- Keeps students, parents, and the administration adequately informed of deficiencies and gives sufficient notice of failure.
- Maintains a clean, attractive, well-ordered classroom.
- Perform supervisory duties such as lunch duty, morning or afternoon student oversight, hall monitoring as assigned by the administration.
- Attend after-school meetings and parent-teacher conferences as assigned by the administration.
- Support the broader program of the school by attending co-curricular activities and serving on committees when possible.
- Utilizes educational opportunities and evaluation processes for professional growth.
- Seeks the counsel of the administrator, colleagues, and parents, and is teachable.