

## Entering Algebra 2/Advanced Algebra 2 Summer Packet

Name: \_\_\_\_\_

Please complete every problem and SHOW ALL WORK. No Work = No Credit. Write your final answers on the answer sheet at the end of the packet. This assignment will be graded both for accuracy on the answer sheet and for showing work throughout the packet. *It is due on the first day you return to school.* This packet will count as a test grade in the first marking period of the new school year.

A test on similar problems and concepts in summer assignment will be administered during the first two weeks of class. Students who do not demonstrate an 80% proficiency score on the test will be placed in Algebra 2 rather than in Advanced Algebra 2. Those who score below a 73 will be required to attend weekly math skill strengthening sessions during lunch until an adequate level of proficiency is reached. Those who do not complete the summer packet with work shown will be placed in the weekly extra math strengthening sessions automatically.

### *Simplifying Expressions/ Combining Like Terms*

- *Remember to distribute the negative sign if it is on the left (outside) of the parentheses.*
- *Terms with variables with exponents can only be added and subtracted with terms that have the same variable and degree.*
- *Integers (numbers) cannot be added/subtracted with other terms that have a variable.*
- *You can multiply any terms together. Numbers with terms that have a variable, terms with variables and terms with variables, they are allowed to be multiplied together.*

1)  $4n - n$

6)  $5n - (3 - 4n)$

2)  $-6k + 7k$

7)  $14y + 22 - 15y^2 + 23y$

3)  $12r - 8 - 12$

8)  $-2(11b - 3)$

4)  $n + 4 - 9 - 5n$

9)  $(8c + 3) + 12(4c - 10)$

5)  $8x - 9y + 16x + 12y$

10)  $9(6x - 2) - 3x(9x - 3)$

*Solving Equations*

*Solve each equation. You must show all work.*

11)  $26 = 8 + v$

17)  $-6 = \frac{b}{18}$

12)  $m + 4 = -12$

18)  $8(3x - 4) = 196$

13)  $v - 15 = -27$

19)  $45 - 720 + 15x = 60$

14)  $\frac{m}{4} = -13$

20)  $-131 = -5(3x - 8) + 6x$

15)  $21 = -7n$

21)  $-6 + \frac{x}{4} = -5$

16)  $-17x = -204$

22)  $\frac{v+9}{3} = 8$

SOLVING EQUATIONS WITH VARIABLES ON BOTH SIDES

Example

Solve.

$$6a - 12 = 5a + 9$$

Subtract  $5a$  from both sides

$$a - 12 = 9$$

Add 12 to each side

$$a = 21$$

Exercises: Solve the equation.

23)  $3x + 5 = 2x + 11$

25)  $11q - 6 = 3q + 8q$

24)  $8m + 1 = 7m - 9$

26)  $-14 + 3a = 10 - a$

### Solving Literal Equations

- A literal equation is an equation that contains more than one variable.
- You can solve a literal equation for one of the variables by getting that variable by itself (isolating the specified variable).

Ex 10  
Given the formula for the surface area of a right cylinder, solve for h.  $S = 2\pi r^2 + 2\pi r h$

$$S = 2\pi r(r + h)$$
$$\frac{S}{2\pi r} = r + h$$
$$\frac{S}{2\pi r} - r = h$$

or

$$S - 2\pi r^2 = 2\pi r h$$
$$\frac{(S - 2\pi r^2)}{2\pi r} = h$$

27)  $Y + V = W$ , for V

31)  $g = ca - b$ , for a

28)  $g = x - c + y$ , for x

32)  $am = n + p$ , for a

29)  $9wr = 81$ , for w

33)  $u = \frac{ak}{b}$ , for a

30)  $dx + t = 10$ , for x

34)  $z = b + \frac{m}{a}$ , for a

*Rules of Exponents*

Simplify each expression.

35)  $(c^5)(c)(c^2)$

39)  $(3m^2n)^4$

36)  $\frac{m^{15}}{m^3}$

40)  $4x(2x^2y)^0$

37)  $d^0$

41)  $(3x^4y)(2y^2)^3$

38)  $\frac{(45y^3z^{10})}{5y^3z}$

42)  $\frac{m^4}{2m^4}$

*Binomial Multiplication*

43)  $(x + 7)(x - 12)$

47)  $(2x - 3)^2$

44)  $(x - 10)(x - 2)$

48)  $(-x + 5)^2$

45)  $(x + 10)^2$

49)  $(2x - 1)(4x + 3)$

46)  $(-3x - 4)(2x + 4)$

50)  $(-2x + 10)(-9x + 5)$

*Factoring*

Factor each expression.

51)  $3x^2 + 6x$

56)  $z^2 - 7z - 30$

52)  $4ab - 16ab^2 + 8ab^2c$

57)  $4y^3 - 36y$

53)  $x^2 - 25$

58)  $5k^2 + 30k - 135$

54)  $n^2 + 8n + 15$

59)  $d^2 + 3d - 28$

55)  $g^2 - 9g + 20$

60)  $m^2 + 18m + 81$



SOLVING INEQUALITIES

Example:

When you multiply or divide each side of an Inequality by a negative number, you must reverse the inequality symbol to maintain a true statement.

a.  $5x - 4 \geq 4x + 6$

Solve for  $x$  as if you would for a normal equation. The only difference is the inequality symbol ( $<$  or  $>$ )  
 $x - 4 \geq 6$

$x \geq 10$

b.  $10 - 7x < 24$

Solve for  $x$  per usual.

$-7x < 14$

Here, you must divide both sides by NEGATIVE 7. When you divide by a negative number, you must flip the inequality symbol (from  $<$  to  $>$  in this case)

$x > -2$

61)  $-x + 2 > 7$

64)  $c - 18 < 10$

62)  $-5 + m < 21$

65)  $x - 5 < 4$

63)  $z + 6 > -2$

66)  $-3x + 4 \leq -5$

## SOLVING PROPORTIONS

Examples:

a.  $\frac{x}{8} = \frac{3}{4}$

Cross multiply.

$$4x = 8 \times 3$$

Once you cross multiply, you solve as usual.

$$4x = 24$$

$$x = 6$$

b.  $\frac{6}{x+4} = \frac{2}{9}$

$$6 \times 9 = 2(x + 4)$$

$$54 = 2x + 8$$

$$46 = 2x$$

$$23 = x$$

Solve.

67)  $\frac{y}{50} = \frac{3}{100}$

72)  $\frac{r}{3r} + 1 = \frac{2}{3}$

68)  $\frac{6}{45} = \frac{2z+10}{15}$

73)  $\frac{3w+6}{28} = \frac{3}{4}$

69)  $\frac{3}{p-6} = \frac{1}{p}$

74)  $\frac{3}{m+4} = \frac{9}{14}$

70)  $\frac{3}{8} = \frac{3}{2d}$

75)  $\frac{w}{4} = \frac{9}{w}$

71)  $\frac{1}{18} = \frac{5}{-4(x-1)}$

### Function Notation

*In the first example, you would replace 6 wherever n is.  $3 * 6 = 18$*

76)  $h(n) = 3n$ ; Find  $h(6)$

77)  $w(x) = -3x - 4$ ; Find  $w(7)$

78)  $g(t) = 3t + 4$ ; Find  $g(-3)$

80)  $g(n) = n^2 + 2$ ; Find  $g(3)$

79)  $w(n) = -2n - 2$ ; Find  $w(9)$

81)  $w(x) = -3x^2 - x$ ; Find  $w(-4)$

### Substitution

*Substitute the value of the given variable in the second equation.*

*In the first example, you would plug in  $-2$  for  $y$  in the second equation.*

$$4x - 3(-2) = 18$$

$$4x + 6 = 18 \quad ; \text{solve for } x$$

$$4x = 12$$

$$x = 3$$

82)  $y = -2$   
 $4x - 3y = 18$

83)  $x = 5$   
 $x + y = 12$

84)  $x = -2$   
 $x + 3y = 4$

85)  $y = 2x$   
 $x + y = 9$

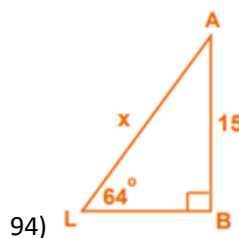
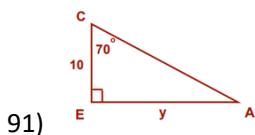
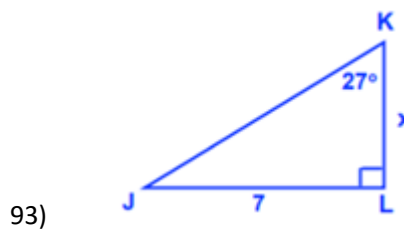
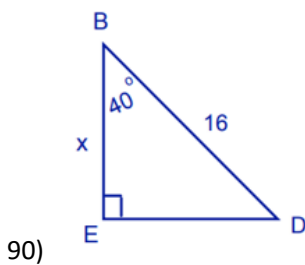
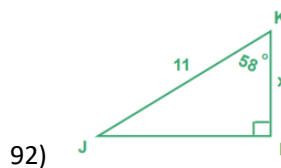
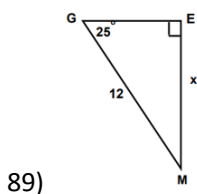
Evaluate the expression if  $a = 2, b = -3, c = -1,$  and  $d = 4.$

86) $2a + c$	87) $\frac{bd}{2c}$	88) $5bc$
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*Trigonometry*

$$\sin\theta = \frac{\text{opposite}}{\text{adjacent}} \quad \cos\theta = \frac{\text{adjacent}}{\text{hypotenuse}} \quad \tan\theta = \frac{\text{opposite}}{\text{adjacent}}$$

*SOH – CAH – TOA Make sure your calculator is set to degrees*



Make sure your calculator is set to degrees

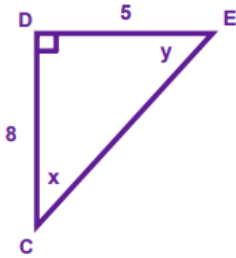
Trig ratios have inverses. These inverses are necessary to use when solving for a missing angle.

$$\sin\theta - \text{inverse} - \sin^{-1}\theta$$

$$\cos\theta - \text{inverse} - \cos^{-1}\theta$$

$$\tan\theta - \text{inverse} - \tan^{-1}\theta$$

Example: Solve for x

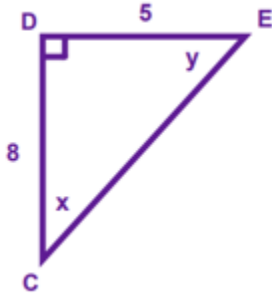


$$\tan x = \frac{5}{8}$$

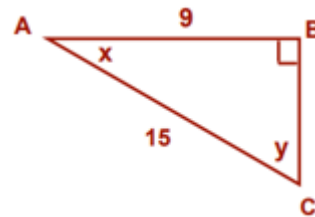
Solve for x by using the inverse operation of tan which is  $\tan^{-1}$

$$x = \tan^{-1}\frac{5}{8}$$

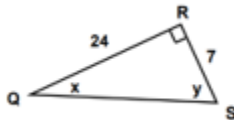
$$x = 32 \text{ degrees}$$



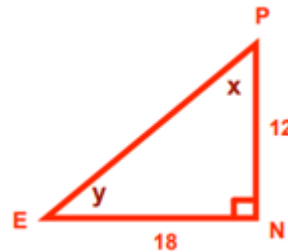
95)



97)



96)



98)

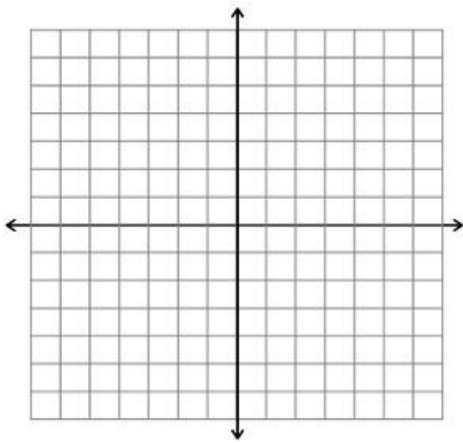
### Slope – Intercept Form of the Equation of a Line

The slope-intercept form for the equation of a line with slope  $m$  and y-intercept  $b$  is  $y=mx+b$

*Example:*  $y = 3x - 1$

The slope is 3. This number is next to the x variable thus representing the slope

The y-intercept is -1. This number represents the b in the  $y=mx+b$  equation.

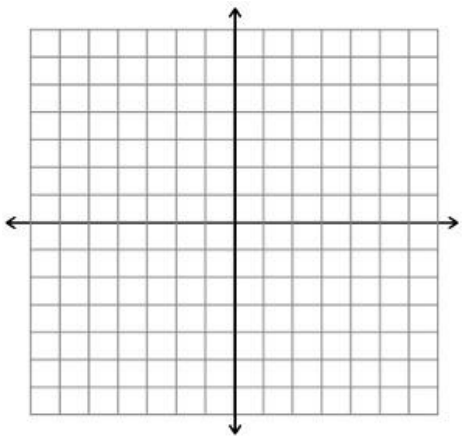


Place a point on the y-axis at -1 (this is the y-intercept (0,-1)). Slope is 3 or 3/1, so you place another point 3 units up, 1 unit to the right (rise over run). This would place your next point at (1,2). Don't forget that the x coordinates are left and right while the y coordinates are up and down. Once you have both points labeled, you can draw a line through both to represent the line of the equation  $y = 3x - 1$

*Example:*  $y = -\frac{3}{4}x + 2$

The slope is  $-\frac{3}{4}$ . This is the number next to the x variable.

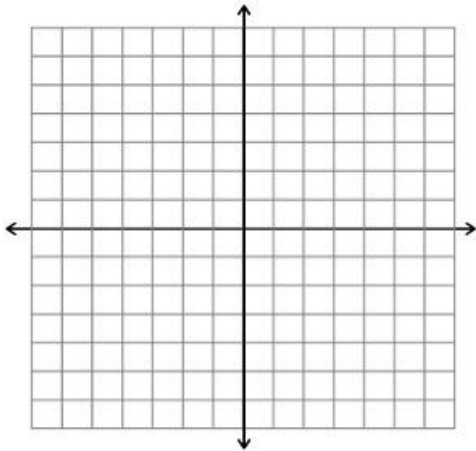
The y-intercept is 2.



Place a point on the y-axis at 2 (this is the y-intercept (0,2)). Slope is -3/4, so you place another point 3 units down (negative 3), 4 unit to the right (rise over run). This would place your next point at (4,-1). Once you have both points labeled, you can draw a line through both to represent the line of the equation  $y = -\frac{3}{4}x + 2$

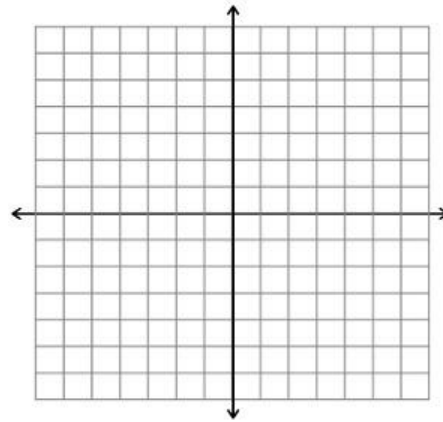
99)  $y = 2x + 5$

Slope: \_\_\_\_ y-intercept: \_\_\_\_



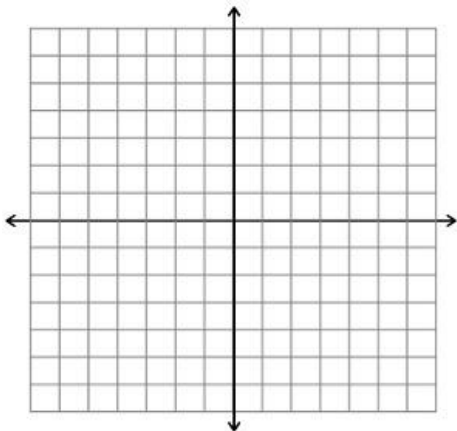
100)  $y = \frac{1}{2}x - 3$

Slope: \_\_\_\_ y-intercept: \_\_\_\_



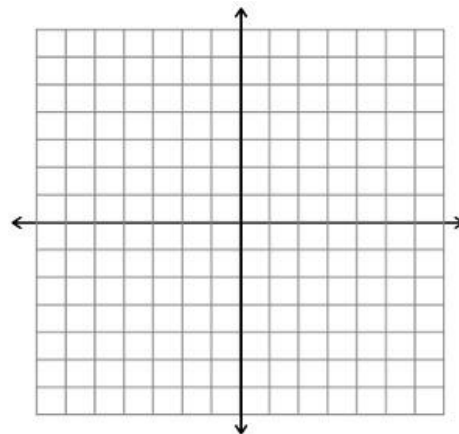
101)  $y = -\frac{2}{5}x + 4$

Slope: \_\_\_\_ y-intercept: \_\_\_\_



102)  $y = -3x$

Slope: \_\_\_\_ y-intercept: \_\_\_\_



## Slope of a line

The slope of a line can be determined a few ways

- If you have two coordinates, you can use the equation  $\text{slope} = \frac{y_2 - y_1}{x_2 - x_1}$
- If the equation of a line is in  $y = mx + b$  form, you can identify slope as  $m$
- If the equation of a line is not in  $y = mx + b$  form, solve for  $y$ . You will have the equation in slope intercept form if it is a linear equation.
- If a line has a slope parallel to a different line, they have the same exact slope
- If a line has a slope perpendicular to that of a different line, the slope is the opposite reciprocal of the slope it is compared to.
  - Example:  $y = 3x + 1$ , the slope of a line perpendicular to it is
    - $-\frac{1}{3}$

### **Find the slope of each line:**

103)  $y = \frac{9}{5}x + 5$

105)  $7x - 5y = 20$

104)  $x = -y - 5$

106)  $5x + y = 3$

### **Find the slope of the line that passes through the following two points:**

107)  $(-5, 10)$  and  $(-3, 4)$

108)  $(3, 1)$  and  $(-6, -2)$



**Write the slope-intercept form of the equation of the line described.**

- **Identify the slope of the line, plug that in to  $y = mx + b$**
- *To find  $b$ , plug in one of the given coordinates as your  $x$  and  $y$  variables, solve for  $b$*

*Example: Equation of a line with a slope of  $-\frac{1}{2}$  passing through  $(-6, -3)$*

*Slope is given to us as  $-\frac{1}{2}$ . I now have the equation  $y = -\frac{1}{2}x + b$*

*I can solve for  $b$  by plugging in the given coordinate  $(-6, -3)$ .*

*$-6$  is the  $x$  - coordinate*

*$-3$  is the  $y$  - coordinate*

$$-3 = -\frac{1}{2}(-6) + b \quad \text{Simplify.}$$

$$-3 = 3 + b \quad \text{Solve for } b$$

$$-6 = b \quad \text{Now plug } b \text{ in to your } y = mx + b \text{ equation}$$

$$y = -\frac{1}{2}x - 6$$

*Remember that in the equation of the line,  $y$  and  $x$  will remain as  $y$  and  $x$*

109) *Passing through  $(-3, 3)$  and  $(1, -1)$*

110) *Parallel to  $y = \left(-\frac{1}{5}\right)x - 7$  and passes through  $(2, 3)$*

111) *Perpendicular to  $y = 3x$  and passes through  $(0, 3)$*

## Algebra 2/ Adv Algebra 2 Answer Key

### *Simplifying Expressions*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### *Solving Equations*

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_

### *Solving Equations with variables on both sides*

23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_
26. \_\_\_\_\_

### *Solving Literal Equations*

27. \_\_\_\_\_
28. \_\_\_\_\_
29. \_\_\_\_\_
30. \_\_\_\_\_
31. \_\_\_\_\_
32. \_\_\_\_\_

33. \_\_\_\_\_

34. \_\_\_\_\_

### *Rules of Exponents*

35. \_\_\_\_\_

36. \_\_\_\_\_

37. \_\_\_\_\_

38. \_\_\_\_\_

39. \_\_\_\_\_

40. \_\_\_\_\_

41. \_\_\_\_\_

42. \_\_\_\_\_

### *Binomial Multiplication*

43. \_\_\_\_\_

44. \_\_\_\_\_

45. \_\_\_\_\_

46. \_\_\_\_\_

47. \_\_\_\_\_

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49. \_\_\_\_\_

50. \_\_\_\_\_

### *Factoring*

51. \_\_\_\_\_

52. \_\_\_\_\_

53. \_\_\_\_\_

54. \_\_\_\_\_

55. \_\_\_\_\_

56. \_\_\_\_\_

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59. \_\_\_\_\_

60. \_\_\_\_\_

### *Solving Inequalities*

61. \_\_\_\_\_

62. \_\_\_\_\_

63. \_\_\_\_\_

64. \_\_\_\_\_

65. \_\_\_\_\_

66. \_\_\_\_\_

*Solving Proportions*

- 67. \_\_\_\_\_
- 68. \_\_\_\_\_
- 69. \_\_\_\_\_
- 70. \_\_\_\_\_
- 71. \_\_\_\_\_
- 72. \_\_\_\_\_
- 73. \_\_\_\_\_
- 74. \_\_\_\_\_
- 75. \_\_\_\_\_

*Function Notation*

- 76. \_\_\_\_\_
- 77. \_\_\_\_\_
- 78. \_\_\_\_\_
- 79. \_\_\_\_\_
- 80. \_\_\_\_\_
- 81. \_\_\_\_\_

*Substitution*

- 82. \_\_\_\_\_
- 83. \_\_\_\_\_
- 84. \_\_\_\_\_
- 85. \_\_\_\_\_

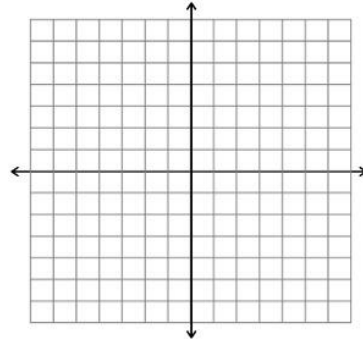
*Evaluate*

- 86. \_\_\_\_\_
- 87. \_\_\_\_\_
- 88. \_\_\_\_\_

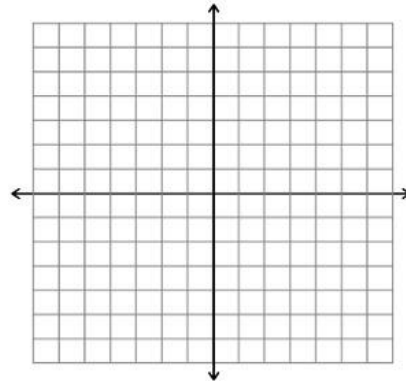
*Trigonometry*

- 89. \_\_\_\_\_
- 90. \_\_\_\_\_
- 91. \_\_\_\_\_
- 92. \_\_\_\_\_
- 93. \_\_\_\_\_
- 94. \_\_\_\_\_
- 95. \_\_\_\_\_
- 96. \_\_\_\_\_
- 97. \_\_\_\_\_
- 98. \_\_\_\_\_

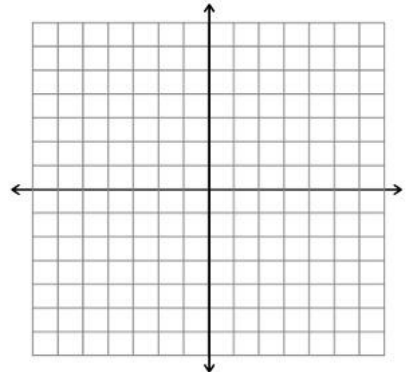
99. Slope: \_\_\_\_ y-intercept: \_\_\_\_



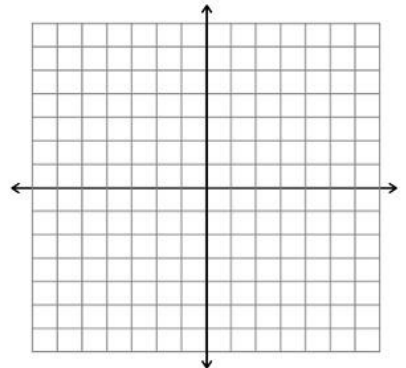
100. Slope: \_\_\_\_ y-intercept: \_\_\_\_



101. Slope: \_\_\_\_ y-intercept: \_\_\_\_



102. Slope: \_\_\_\_ y-intercept: \_\_\_\_



*Slope of a Line*

103. \_\_\_\_\_

104. \_\_\_\_\_

105. \_\_\_\_\_

106. \_\_\_\_\_

107. \_\_\_\_\_

108. \_\_\_\_\_

109. \_\_\_\_\_

110. \_\_\_\_\_

111. \_\_\_\_\_