

Position Title:	MS/HS English Teacher
Position Summary:	The teacher will strive to equip students to live productive, God-glorifying
	lives through the implementation of the school's curriculum. Most
	importantly, the teacher serves as the living curriculum by acting as a godly
	role model in Christian thought and action. The teacher, in partnership with
	parents, will utilize various methods of instruction and assessment to
D ''' 0 '	enable students to learn.
Position Supervisor:	Principal
Position	The teacher must hold a minimum of a bachelor's degree in English A C C has till the individual to the object of the second of the secon
Qualifications:	and be A.C.S.I certifiable in his/her related teaching area.
	The teacher must have received Jesus Christ as his/her Savior and halians that the Bible is Cod's Word and standard for deliving.
	 believe that the Bible is God's Word and standard for daily living. The teacher shall support the doctrinal position of TCS and will
	The teacher shall support the doctrinal position of TCS and will abide by the Standard of Conduct.
	The teacher shall be in fellowship with a local church that has a
	doctrinal position consistent with that of TCS and support its
	ministry through regular attendance and participation.
	The teacher shall see teaching as a "calling" from God and agree
	with the school's philosophy of education and instruction.
Position	Demonstrates mastery of the subject matter.
Responsibilities:	Integrates biblical principles and the Christian philosophy of
	education throughout the curriculum.
	 The history teacher must view and teach history from a
	strong, biblical worldview and be able to help students
	discover how history strengthens the Christian faith.
	Uses valid teaching techniques to achieve curriculum goals and
	promote student learning.
	Employs a variety of instructional aids, methods, and materials that
	will provide for creative teaching to reach the whole child—spiritual,
	intellectual, physical, social, emotional.
	Plans, through approved channels, the balanced use of field trips,
	guest lecturers, and other media.
	Uses homework effectively for drill, review, enrichment, or project
	work.
	Assesses the learning of students on a regular basis and provides
	progress reports as required.
	Keeps proper discipline in the classroom and on the school premises
	for a good teaching environment.
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