



# TIMOTHY

## CHRISTIAN SCHOOL

<b>Position Title:</b>	Teacher
<b>Position Summary:</b>	The teacher will strive to equip students to live productive, God-glorifying lives through the implementation of the school's curriculum. Most importantly, the teacher serves as the living curriculum by acting as a godly role model in Christian thought and action. The teacher, in partnership with parents, will utilize various methods of instruction and assessment to enable students to learn.
<b>Position Supervisor:</b>	Principal
<b>Position Responsibilities:</b>	<p><b>Spiritual:</b></p> <ul style="list-style-type: none"> <li>• Models a consistent daily walk with Jesus Christ in speech, actions, attitudes.</li> <li>• Sets example of the importance of prayer, Scripture memorization and study, witnessing, and unity in Christian fellowship.</li> <li>• Implements principles as they relate to the spiritual well-being of students, parents, and staff.</li> <li>• Follows Matthew 18 principle in dealing with students, parents, administration, and staff.</li> <li>• Shows support for the role of parents as primarily responsible before God for their children's education, and assists them in the task.</li> <li>• Encourages students to accept God's gift of salvation and grow in their faith.</li> <li>• Emphasizes to students the reality of their self-worth in Christ.</li> </ul>
	<p><b>Personal:</b></p> <ul style="list-style-type: none"> <li>• Demonstrates the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality.</li> <li>• Meets everyday stress with emotional stability, objectivity, and optimism.</li> <li>• Exercises friendliness and consideration, treating students without partiality.</li> <li>• Submits respectfully and is loyal to constituted authority.</li> <li>• Maintains a personal appearance that is a role model of cleanliness, modesty, and good taste.</li> <li>• Uses acceptable English in written and oral communication; speaks with clear articulation.</li> <li>• Develops and maintains rapport with student, parents, and staff to promote a positive learning environment.</li> </ul>
	<p><b>Instructional:</b></p> <ul style="list-style-type: none"> <li>• Integrates biblical principles and the Christian philosophy of education throughout the curriculum.</li> <li>• Demonstrates mastery of the subject matter.</li> <li>• Uses valid teaching techniques to achieve curriculum goals and promote student learning.</li> </ul>

	<ul style="list-style-type: none"> <li>• Teaches classes as assigned and scheduled by the administrator.</li> <li>• Plans a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students, challenging each to do his or her best work.</li> <li>• Prepares and submits weekly lesson plans for the administrator’s review.</li> <li>• Employs a variety of instructional aids, methods, and materials that will provide for creative teaching to reach the whole child—spiritual, intellectual, physical, social, emotional.</li> <li>• Plans, through approved channels, the balanced use of field trips, guest lecturers, and other media.</li> <li>• Uses homework effectively for drill, review, enrichment, or project work.</li> <li>• Assesses the learning of students on a regular basis and provides progress reports as required.</li> <li>• Keeps proper discipline in the classroom and on the school premises for a good teaching environment.</li> </ul>
	<p><b>Professional:</b></p> <ul style="list-style-type: none"> <li>• Cooperates with the board and administration in implementing all policies, procedures, and directives governing the operation of the school.</li> <li>• Maintains regular and accurate attendance and grade records to meet the demand for a comprehensive knowledge of each student’s progress.</li> <li>• Keeps students, parents, and the administration adequately informed of deficiencies and gives sufficient notice of failure.</li> <li>• Maintains a clean, attractive, well-ordered classroom.</li> <li>• Accepts a share of responsibility for extracurricular activities as assigned.</li> <li>• Utilizes educational opportunities and evaluation processes for professional growth.</li> <li>• Seeks the counsel of the administrator, colleagues, and parents, and is teachable.</li> <li>• Provides input and recommendations for administrative and managerial functions in the school.</li> </ul>
<p><b>Position Qualifications:</b></p>	<ul style="list-style-type: none"> <li>• The teacher must have received Jesus Christ as his/her Savior and believe that the Bible is God’s Word and standard for daily living.</li> <li>• The teacher shall support the doctrinal position of TCS and will abide by the Standard of Conduct.</li> <li>• The teacher shall be in fellowship with a local church that has a doctrinal position consistent with that of TCS and support its ministry through regular attendance and participation.</li> <li>• The teacher must hold a minimum of a Bachelor’s degree and be A.C.S.I certifiable in their related teaching area.</li> <li>• The teacher shall see teaching as a “calling” from God and agree with the school’s philosophy of education and instruction.</li> </ul>