

Summer Reading Assignment: AP Language & Composition

Timothy Christian School

Directions: Choose your paired readings from the 4 options below. Read and complete the assignments. All work will be graded.

All assignments are now on a **schedule** to help you manage your time over break. It will be submitted in TEAMS under AP Language Summer Reading. You can begin working on these assignments now. You will be able to submit assignments in TEAMS during the first week in July. If you are new to the school or have trouble with TEAMS, you may email your summer work to Mrs. Nelson at bnelson@timothychristian.org. You may also email her if you have any questions about the assignment.

Paired Reading Options: The pairings include one nonfiction and one fiction which have some intersection of thematic nature. This should guide your annotations as you create journal entries (see Assignment #---).

- **Option 1:** *Just Mercy: A Story of Justice and Redemption* by Bryan Stevenson, *Scarlett Letter* by Nathaniel Hawthorne
- **Option 2:** *The Woman Warrior* by Maxine Hong Kingston, *Reading Lolita in Tehran* by Azar Nafisi
- **Option 3:** *Lion: A Long Way Home* by Saroo Brierley, *Great Expectations* by Charles Dickens
- **Option 4:** *Unbroken: An Olympian's Journey from Airman to Castaway to Captive* by Laura Hillenbrand, *Great Gatsby* by F. Scott Fitzgerald

Assignment 1: Finding the Best Evidence with "The Man of the Crowd" – CommonLit online tutorial. This will be **due 7/15**.

1. Create a [CommonLit](#) account
2. Join our class "Summer Assignment 12th Grade" with code **Y7KL4DG**
3. Complete the assignment and submit **by 7/15**

Assignment #2: Analysis & Synthesis Journal Entries – Annotate both books by completing at least 30 Double Entry Journal Entries. Please follow the guidelines below:

1. **Read:** Rhetorical [Syntactical Devices](#) – find examples and note in the journal entries
2. **Create** at least 15 **Analysis** Double Entry Journal Entries for the first book by **7/31**.
3. **Read** [Synthesis What you Read](#) and **complete** the [Synthesizing Activity](#) (download results and upload into Teams).
4. **Create** at least 15 **Synthesis** Double Entry Journal Entries that include connections between the books after reading the second book. Complete by **8/31**.

When you arrive for school in September, you will be creating an essay in class using only these materials you've created over the summer. Practice finding the best evidence using your double journal entries.