



# TIMOTHY

## CHRISTIAN SCHOOL

<b>Position Title:</b>	HS History Teacher
<b>Position Summary:</b>	The teacher will strive to equip students to live productive, God-glorifying lives through the implementation of the school's curriculum. Most importantly, the teacher serves as the living curriculum by acting as a godly role model in Christian thought and action. The teacher, in partnership with parents, will utilize various methods of instruction and assessment to enable students to learn.
<b>Position Supervisor:</b>	Principal
<b>Position Qualifications:</b>	<ul style="list-style-type: none"> <li>• The teacher must hold a minimum of a Master's degree in history and be A.C.S.I certifiable in his/her related teaching area.</li> <li>• A minimum of three years of teaching with experience in teaching honors and AP level classes, as well as debate is preferred.</li> <li>• The teacher must have received Jesus Christ as his/her Savior and believe that the Bible is God's Word and standard for daily living.</li> <li>• The teacher shall support the doctrinal position of TCS and will abide by the Standard of Conduct.</li> <li>• The teacher shall be in fellowship with a local church that has a doctrinal position consistent with that of TCS and support its ministry through regular attendance and participation.</li> <li>• The teacher shall see teaching as a "calling" from God and agree with the school's philosophy of education and instruction.</li> </ul>
<b>Position Responsibilities:</b>	<p><b>Spiritual:</b></p> <ul style="list-style-type: none"> <li>• Models a consistent daily walk with Jesus Christ in speech, actions, attitudes.</li> <li>• Sets example of the importance of prayer, Scripture memorization and study, witnessing, and unity in Christian fellowship.</li> <li>• Implements principles as they relate to the spiritual well-being of students, parents, and staff.</li> <li>• Follows Matthew 18 principle in dealing with students, parents, administration, and staff.</li> <li>• Shows support for the role of parents as primarily responsible before God for their children's education, and assists them in the task.</li> <li>• Encourages students to accept God's gift of salvation and grow in their faith.</li> <li>• Emphasizes to students the reality of their self-worth in Christ.</li> </ul>
	<p><b>Personal:</b></p> <ul style="list-style-type: none"> <li>• Demonstrates the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality.</li> <li>• Meets everyday stress with emotional stability, objectivity, and optimism.</li> <li>• Exercises friendliness and consideration, treating students without partiality.</li> <li>• Submits respectfully and is loyal to constituted authority.</li> <li>• Maintains a personal appearance that is a role model of cleanliness, modesty, and good taste.</li> </ul>

	<ul style="list-style-type: none"> <li>• Uses acceptable English in written and oral communication; speaks with clear articulation.</li> <li>• Develops and maintains rapport with student, parents, and staff to promote a positive learning environment.</li> </ul>
	<p><b>Instructional:</b></p> <ul style="list-style-type: none"> <li>• Demonstrates mastery of the subject matter.</li> <li>• Integrates biblical principles and the Christian philosophy of education throughout the curriculum. <ul style="list-style-type: none"> <li>○ The history teacher must view and teach history from a strong, conservative biblical worldview and be able to consistently explain how God is unfolding His plan for the world throughout time.</li> </ul> </li> <li>• Uses valid teaching techniques to achieve curriculum goals and promote student learning.</li> <li>• The teacher must be able to make history come alive for students by teaching in an engaging, relevant and rigorous manner helping students to think critically and see their significance in history.</li> <li>• Teaches classes as assigned and scheduled by the administrator.</li> <li>• Prepares and submits weekly lesson plans for the administrator’s review.</li> <li>• Plans a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students, challenging each to do his or her best work.</li> <li>• Employs a variety of instructional aids, methods, and materials that will provide for creative teaching to reach the whole child—spiritual, intellectual, physical, social, emotional.</li> <li>• Plans, through approved channels, the balanced use of field trips, guest lecturers, and other media.</li> <li>• Uses homework effectively for drill, review, enrichment, or project work.</li> <li>• Assesses the learning of students on a regular basis and provides progress reports as required.</li> <li>• Keeps proper discipline in the classroom and on the school premises for a good teaching environment.</li> </ul>
	<p><b>Professional:</b></p> <ul style="list-style-type: none"> <li>• Cooperates with the board and administration in implementing all policies, procedures, and directives governing the operation of the school.</li> <li>• Maintains regular and accurate attendance and grade records to meet the demand for a comprehensive knowledge of each student’s progress.</li> <li>• Keeps students, parents, and the administration adequately informed of deficiencies and gives sufficient notice of failure.</li> <li>• Maintains a clean, attractive, well-ordered classroom.</li> <li>• Accepts a share of responsibility for extracurricular activities as assigned.</li> <li>• Utilizes educational opportunities and evaluation processes for professional growth.</li> <li>• Seeks the counsel of the administrator, colleagues, and parents, and is teachable.</li> <li>• Provides input and recommendations for administrative and managerial functions in the school.</li> </ul>