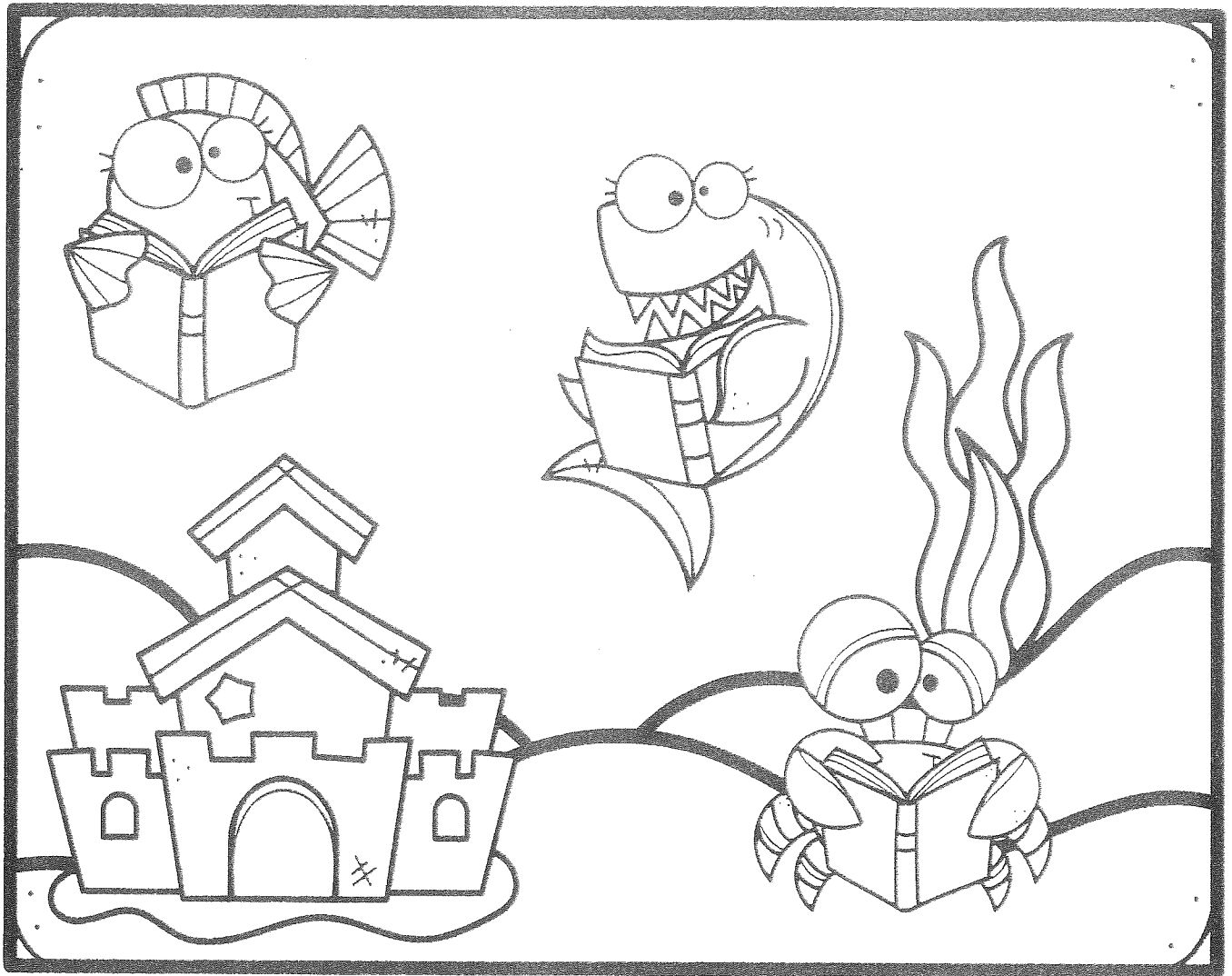


# My Summer Reading Packet

to get ready for 2<sup>nd</sup> grade!



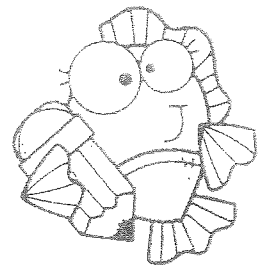
Name: \_\_\_\_\_

# 10 Tips for Summer Reading

1. **Set goals and make a plan** using the Summer Reading Plan, Reading Lists, Bucket List, and Book Tracker found in this packet. Celebrate milestones along the way. For example, 5 days of reading in a row could be rewarded with extra time earned at the playground or park! Build reading into your daily routine.
2. **Remember that reading doesn't only have to be from books!** Invite your child to read simple recipes, directions to a game, signs in town, etc. or even search for sight words in a menu or travel brochure.
3. **Take it outside!** Read under a tree, by the pool, at the beach, or at the park. Check out the Summer Reading Bucket List for more ideas.
4. **Keep reading favorite books.** Reading books that are a little easy (or are memorized) helps to build your child's confidence and fluency. Rhyming books or books with a pattern/repetitive text are great, too!
5. **Continue to read to your child.** Young readers still benefit from hearing a fluent reader read aloud. It also gives you a great opportunity to discuss what you've read.
6. **Visit the library or search for Little Free Libraries** in your neighborhood to keep finding new and interesting books.
7. **Read during down times.** Get in a few minutes of reading during wait times (at the doctor's office, during pick-up/drop-off at camp or other activities, while waiting for food at a restaurant) or during transitions (before/after meals, rainy days, before/after an outing or activity).
8. **Discuss what you're reading!** Use the Reading Discussion Questions in this packet for ideas. Encourage your child to share their thoughts after reading independently or while reading together.
9. **Reinforce phonics skills.** Invite your child to tap out sounds they see in a word and search for patterns they learned during the year. When writing, remind your child to stretch out the sounds they hear in a word.
10. **Try to get in a little writing practice.** Give your child an opportunity to write postcards, shopping lists, messages, thank you notes, journal entries, plans for a vacation, or book reviews.

# Tips for Building Fluency

Over the summer, rising 2<sup>nd</sup> graders can continue to work on building their reading fluency. The charts below explain what it means to read with fluency and include a few tips to help your reader.



## FLUENT READERS READ WITH...

<b>ACCURACY</b>	Read the words correctly.
<b>JUST RIGHT PACING</b>	Read not too fast, but not too slow.
<b>EXPRESSION</b>	Act out the text with a voice that matches what is happening or how the characters are feeling.
<b>SMOOTHNESS</b>	Read with a smooth voice and don't stop after every word. Pay close attention to punctuation.
<b>COMPREHENSION</b>	Understand what is read.

### Repeated Reading

Pull out favorite books or books your child really enjoys. Invite your child to read the books (or favorite sections) again and again. Your child can also "perform" for family and friends or read to a younger sibling, pet, or stuffed animal. Point out how much smoother the reading sounds each time your child reads, or record your child "performing" and play it back to enjoy together.

### Echo Reading

Model fluent reading for your child. Read a sentence or two, and invite your child to read it back. This strategy can be great for when your child is excited to read a text that may be a little challenging. It's also a great opportunity for your child to hear a fluent reader.

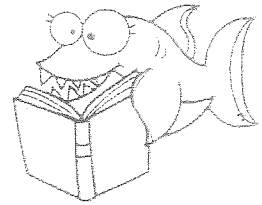
### Partner Reading

This strategy is great for when your child may be resistant to reading. Share the reading by taking turns reading a paragraph or a page. This also provides a great opportunity for your child to hear what fluent reading sounds like and the chance to discuss the text as you're reading.

### Poems/Books with Rhythm

Poems, books with a rhythm or rhyme, and repetitive text are great for building fluent reading. Children can practice grouping words into meaningful phrases and work on their expression. Invite your child to change their voice to match the voices of the characters or tone of the story.

# Book Suggestions for Rising 2<sup>nd</sup> Graders



## Independent/Supported Reading

*These books and series can provide practice with just-right reading or reading with a little support.*

Leveled Readers (try out the different levels to find a "just-right" fit)

- I Can Read! Level 1 and 2 series
- National Geographic, Level 1 and 2 series
- Penguin Young Readers, Level 2 and 3 series
- Step Into Reading, Level 1, 2, and 3 series

Time for Kids Nonfiction Readers

*Amelia Bedelia* series by Peggy Parish/Herman Parish

*Be You! • The Dot • The Word Collector • Ish* by Peter H. Reynolds

*Clark the Shark* series by Bruce Hale

*Danny and the Dinosaur* series by Syd Hoff

*Dixie* series by Grace Gilman

*Elephant and Piggie* and *The Pigeon* series by Mo Willems

*Fancy Nancy* series by Jane O'Connor

*Flat Stanley* (I Can Read) series by Jeff Brown

*Fly Guy* series by Tedd Arnold

*Frog and Toad* series by Arnold Lobel

*The Good Egg • The Bad Seed • The Cool Bean* by Jory John and Pete Oswald

*Hair Love* by Matthew A. Cherry

*Henry and Mudge* series by Cynthia Rylant

*How to Catch a...* series by Adam Wallace

*I Am Enough • I Believe I Can* by Grace Byers

*If You Give a...* series by Laura Numeroff

*Jabari Jumps • Jabari Tries* by Gaia Cornwall

*Mo* series by David A. Adler

*Pedro* series by Fran Manushkin

*Pete the Cat* series by James Dean

*Pinkalicious* series by Victoria Kann

*Ravi's Roar • Ruby Finds a Worry • Meesha Makes Friends* by Tom Percival

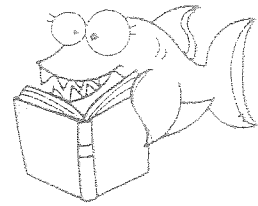
*Splat the Cat* series by Rob Scotton

*We March* by Shane W. Evans

*Where Are You From?* by Yamilé Saïed Méndez

*Yazmin* series by Saadia Faruqi

# Book Suggestions for Rising 2<sup>nd</sup> Graders



## Read Alouds

*Young readers greatly benefit from hearing a text read aloud by a fluent reader. Here are a few you might enjoy together. Many of these books will also provide opportunities for some great discussions!*

*Big Friends* by Linda Sarah

*The Boy with Big, Big Feelings* by Britney Winn Lee

*Carmela Full of Wishes • Milo Imagines the World* by Matt De La Peña

*The Camping Trip* by Jennifer K. Mann

*Curious Questions & Answers About...* series

*Do Lizards Eat Ice Cream? How Animals Beat the Heat* by Etta Kaner

*Except When They Don't* by Laura Gehl

*Giggle and Learn* series by Kevin McCloskey

*Leroy Ninker* series by Kate DiCamillo

*Little Dreamers/Little Heroes/Little Legends* by Vashti Harrison

*Listening With My Heart* by Gabi Garcia

*Lulu* series by Judith Viorst

*Mercy Watson* series by Kate DiCamillo

*More-igami* by Dori Kleber

*My Favorite Book in the Whole Wide World* by Malcom Mitchell

*My Papi Has a Motorcycle* by Isabel Quintero

*The Name Jar* by Yangsook Choi

*Ordinary People Change the World* series by Brad Meltzer

*Planting Stories: The Life of Librarian and Storyteller Pura Belpré* by Anika Aldamuy Denise

*The Proudest Blue* by Ibtihaj Muhammad

*Sam and Dave Dig a Hole • Shape Trilogy* series by Mac Barnett

*Sun! • Earth! • Moon!* by Stacy McAnulty

*This Is How We Do It: One Day in the Lives of Seven Kids from Around the World* by Matt Lamothe

*We are the Water Protectors* by Carole Lindstrom

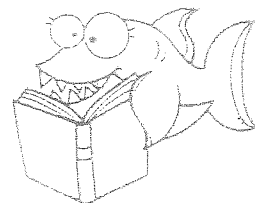
*When Grandma Gives You a Lemon Tree • When Grandpa Gives You a Toolbox* by Jamie L.B. Deenihan

*When We Were Alone* by David A. Robertson

*Who Would Win?* series by Jerry Pallotta

*You Must Bring a Hat!* by Simon Phillip

# Book Suggestions for Rising 2<sup>nd</sup> Graders



## Chapter Books to Enjoy Together

*Summer is a great time to enjoy a few chapter books together. Read a chapter at bedtime or during some downtime during the day. These books are great for building comprehension by following a longer story.*

*According to Humphrey* series by Betty G. Birney

*Alvin Ho* series by Lenore Look

*Bad Kitty* series by Nick Bruel

*Ballpark Mysteries* by David A. Adler

*A Boy Called Bat* by Elana K. Arnold

*Cam Jansen* series by David A. Adler

*Clementine* series by Sara Pennypacker

*Clubhouse Mysteries* by Sharon Draper

*Donovan's Word Jar* by Monalisa DeGross

*Ellray Jakes* by Sally Warner

*Flat Stanley* by Jeff Brown

*Gooney Bird Greene* series by Lois Lowry

*Jada Jones* series by Kelly Starling Lyons

*Juana and Lucas* by Juana Medina

*Judy Moody* and *Stink* series by Megan McDonald

*Julian's World* series by Ann Cameron

*Keena Ford* series by Melissa Thomson

*Mac B. Kid Spy* series by Mac Barnett

*My Weird School* series by Dan Gutman

*Narwal and Jelly* series by Ben Clanton

*Nikki and Deja* by Karen English

*The Notebook of Doom* series by Troy Cummings

*Poppy* series by Avi

*The Questioners* series by Andrea Beaty

*Ra the Mighty* series by A.B. Greenfield

*Rabbit and Bear* series by Julian Gough

*Ruby Lu* series by Lenore Look

*The Story Of: A Biography Series for New Readers* by various authors

*Zapato Power* series by Jacqueline Jules

*Zoey and Sassafrass* series by Asia Citro

# Reading Discussion Questions

*Before, during, and after reading either independently or together, ask your child a few of these questions to spark conversations and build reading comprehension.*

## Before Reading

- What do you think will happen in this story? How do you know?
- What's the title? What does it tell us?
- Where do you think this story will take place? *or* What's the setting of the story?
- Let's go on a picture walk - what do you notice in the pictures?
- What do you think this book will be about? What do you think we'll learn?
- What do you already know about this topic?
- What are you wondering?
- What questions do you have?

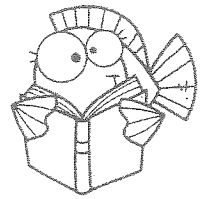
## During Reading

- What do you think will happen next? What questions do you have?
- Who are the characters we've met so far? What are you thinking about the characters?
- What's the setting? Where is the story taking place?
- What does this story remind you of?
- What have we learned so far?
- Hmm....I'm wondering.... What are you wondering?
- Is this all making sense? Are there any parts we need to reread?
- Why do you think \_\_\_\_\_ did or said that? How do you think he/she feels?

## After Reading

- Did you like the ending? Why/why not?
- What was the problem in the story? What was the solution?
- Why do you think the author wrote this book? What did he/she want us to learn?
- What new words did you learn?
- What was your favorite part? What was your least favorite part?
- What questions do you still have? What are you still wondering?
- What do you think was the most important part?
- Would you recommend this book to a friend? Why/why not?

# My Summer Reading Plan



Name: \_\_\_\_\_

Make a plan for your reading! Draw or write your answers to the questions.

1. How many books do you plan to read?

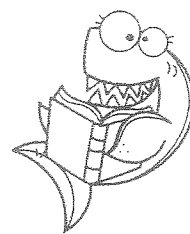
2. Where will you read?

3. When will you read?

4. Who will you read with?



# My Summer Reading List



Name: \_\_\_\_\_

This summer I want to read

books.

Here are some of the books I want to read:

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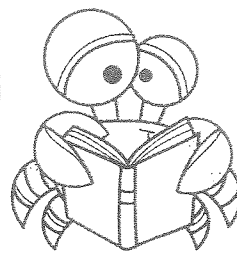
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# My Summer Reading Log



Name: \_\_\_\_\_

My daily goal: I will read for  minutes each day.

Date	Book	Minutes Read	Caregiver Initials

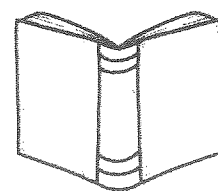
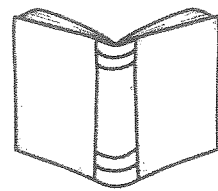
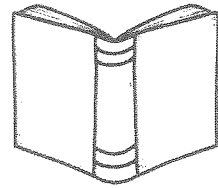
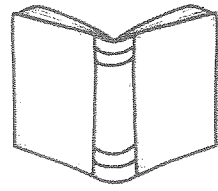
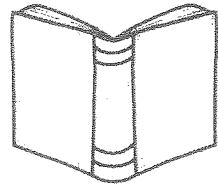
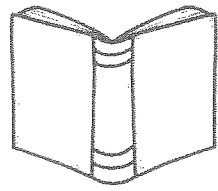
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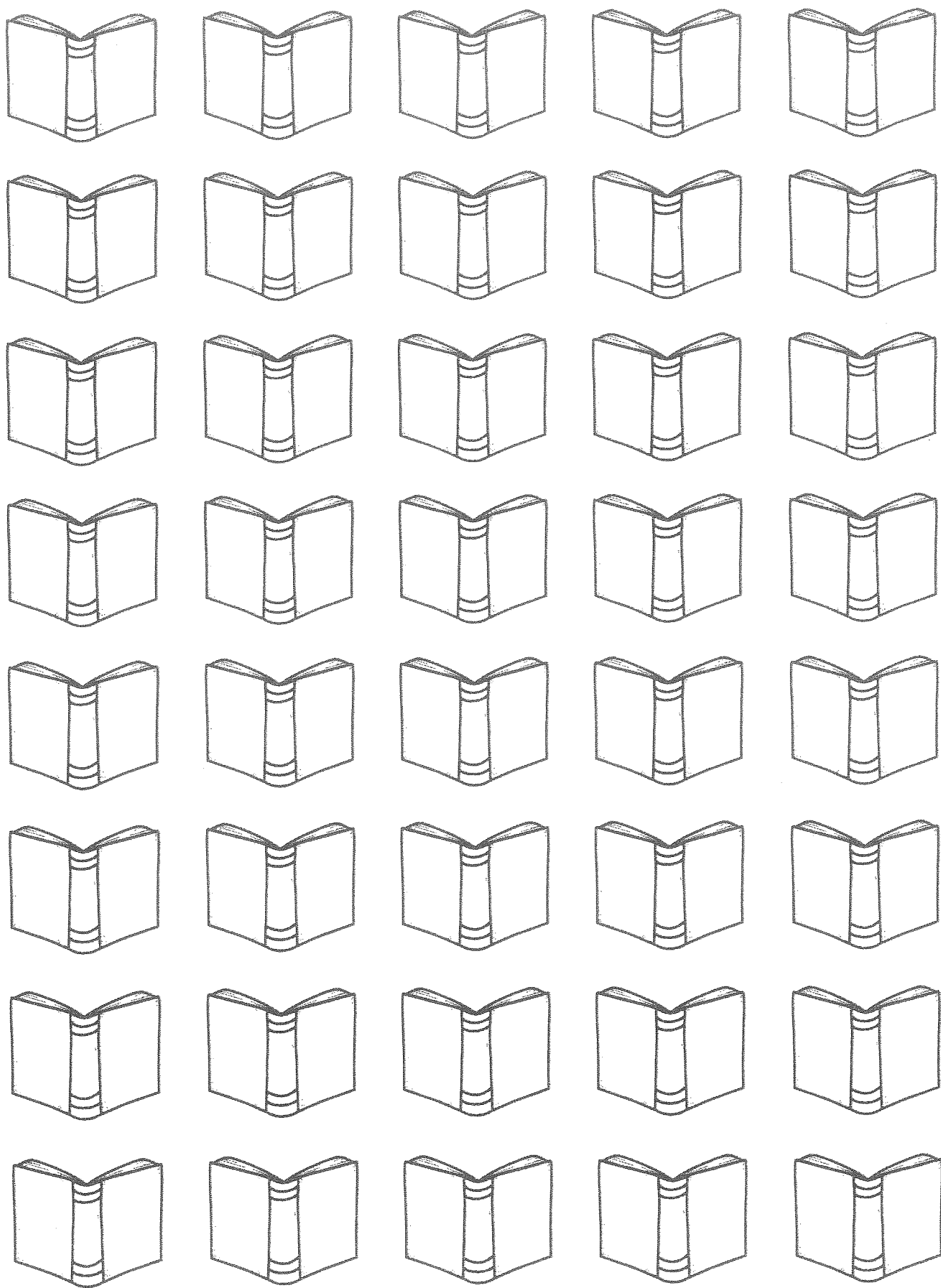
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# My Summer Reading Book Tracker

Name: \_\_\_\_\_

Each time you finish a book, color in a picture.  
Track your progress all summer!

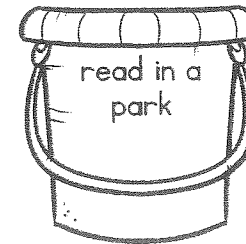
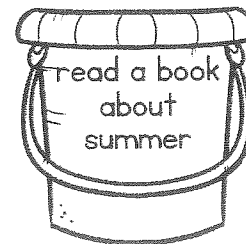
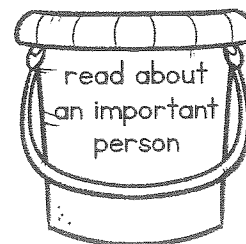
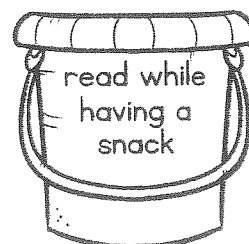
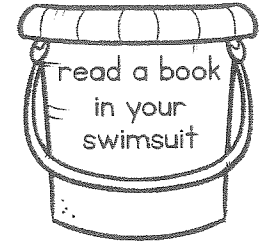
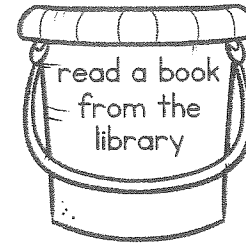
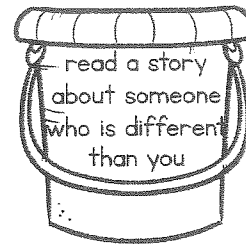
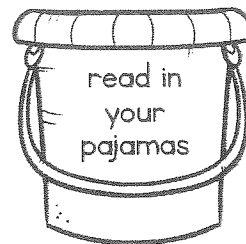
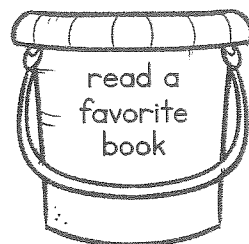
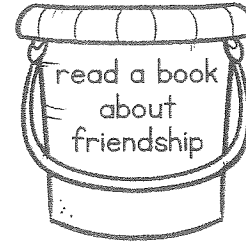
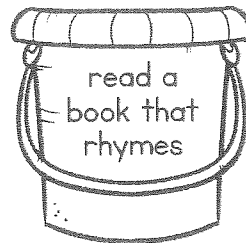
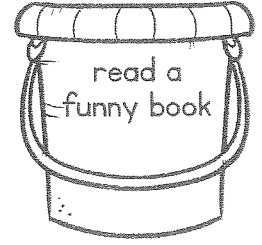
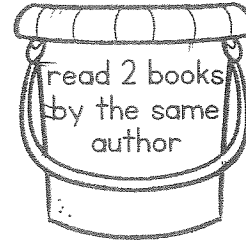
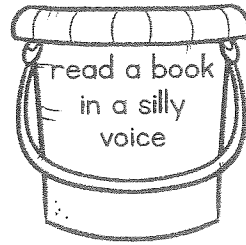
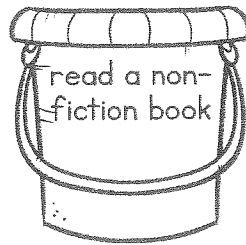
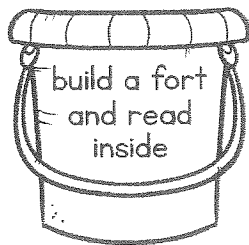
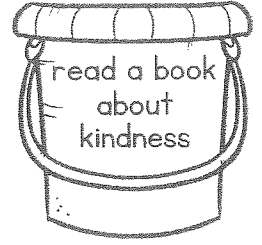
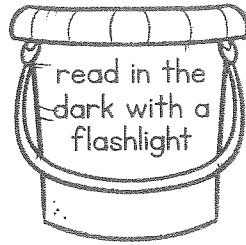
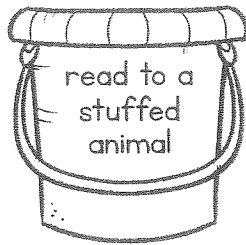
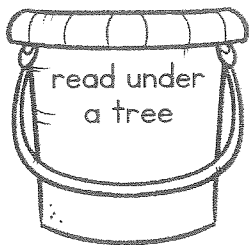




# My Summer Reading Bucket List

Name: \_\_\_\_\_

Each time you complete an activity, color in a bucket!

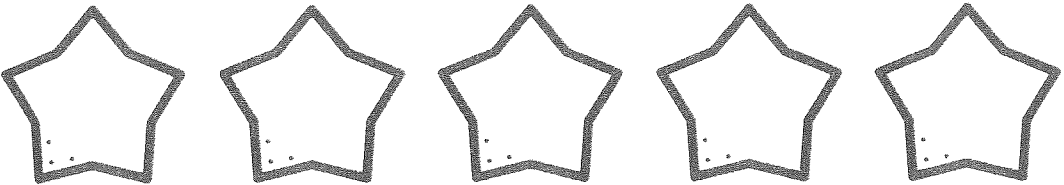


# My Book Review

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

My Rating: 

I gave this book  stars because...

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I think my friends should read this book because...

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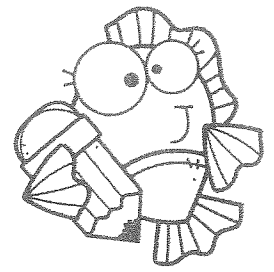
My favorite part of the book was...

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# Sight Word Activities



Over the summer, students can continue to review 1<sup>st</sup> grade sight words and begin to preview 2<sup>nd</sup> grade sight words. Recognizing these common words without “sounding them out” is an important skill for rising 2<sup>nd</sup> graders. Use some of the suggested activities below to make sight word practice fun this summer!

<b>BOO! Game</b>  Write any of the sight words on index cards. On a few blank cards, write the word “BOO!” Put all the words in a bucket or bowl. Take turns choosing and reading a card. If a player pulls out a BOO! card, they put all their cards back in. When the cards run out, the player with the most cards wins.	<b>Memory</b>  Make a double set of 10-15 sight words. Lay the cards out face down and take turns trying to find the matching pairs. Switch out the cards as needed.
<b>Go Fish</b>  Play this classic game with sight words! Use a double set of cards, focusing on 10-15 words at a time. Switch out the cards as your child learns to read them automatically. Great for reviewing previously learned words!	<b>Word Hunt</b>  Give your child a few words to “hunt” for in books, magazines, menus, travel brochures, game manuals, recipes, etc! Encourage your child to highlight the words or write them down on a piece of paper. This is a great way to practice reading sight words in context.
<b>Flashlight Words</b>  Tape some sight word cards to the wall or ceiling. Turn off the lights and have your child use a flashlight to shine on the words and read them aloud.	<b>Word Building</b>  Use alphabet stamps, magnetic letters, Alphabits cereal, etc. to spell sight words. You can give your child the word aloud or provide the word on an index card to spell. Invite your child to also spell the words aloud to help build memorization.
<b>Rainbow Words</b>  Write 5 words in large letters on a blank piece of paper. Invite your child to choose 5 or more colors of crayons or colored pencils. Then, have your child trace over the words with each color to practice spelling the words again and again. You can also do this activity outside with sidewalk chalk.	<b>Multisensory Activities</b> <ul style="list-style-type: none"><li>• Pour craft sand in a tray and practice writing words in sand (or practice in a sandbox)</li><li>• Spray shaving cream on a counter or other easy-to-clean surface and practice writing the words in the shaving cream</li><li>• Form words using Play-Doh or pipe cleaners</li></ul>

# Pre-Primer & Primer Lists

Review these words over the summer for extra practice.

a	all	am	and	are	at
ate	away	be	big	black	blue
brown	but	came	can	come	did
do	down	eat	find	for	four
funny	go	get	good	have	he
help	here	I	in	into	is
it	jump	like	little	look	make
me	must	my	new	no	not
now	on	one	our	out	play
please	pretty	ran	red	ride	run
said	saw	say	see	she	so
soon	that	the	there	they	this
three	to	too	two	under	up
want	was	we	well	went	what
where	white	who	will	with	yellow
you	yes				

# 1st Grade Sight Words

Review these words over the summer for extra practice.

after	again	an	any	as
ask	by	could	every	fly
from	give	going	had	has
her	him	his	how	just
know	let	live	may	of
old	once	open	over	put
round	some	stop	take	thank
them	then	think	walk	were
when				

# 2<sup>nd</sup> Grade Sight Words

Preview these words to get ready for 2<sup>nd</sup> grade!

always	around	because	been	before
best	both	buy	call	cold
does	don't	fast	first	five
found	gave	goes	green	its
made	many	off	or	pull
read	right	sing	sit	sleep
tell	their	these	those	upon
us	use	very	wash	which
why	wish	work	would	write
your				